

## **Geometry and Physics**

Average of 7.5 Hours a Week

Fond du Lac Christian School is looking for a passionate secondary science and teacher responsible for teaching two classes, geometry and physics. The science math teacher at Fond du Lac Christian School trains students to appreciate the beauty of God's orderly design for the world through the study of science and the order of math.

### School Vision:

Within a community of love, we will disciple well educated and committed servant-leaders who will transform their world for Christ.

### School Mission:

To serve the Christian home and Church by discipling students academically and spiritually; helping students attain a Biblical worldview and their full potential as unique and beloved creations of a sovereign God.

### Job Responsibilities:

- Creating week-ahead lesson plans
- Implementing school curriculum under the direction of the administration
- Carrying out school policies and procedures
- Contributing to school initiatives including curriculum mapping
- Managing classroom discipline and structure in accordance with school policies
- Promoting the school at open house Events
- Attending school and staff events
- Acting as a Christian role-model to students

### Personal Qualities:

- The FCS teacher loves Jesus and follows him with their life, having a major heart for discipleship
- The FCS teacher is hungry to do all with excellence
- The FCS teacher is humble in the way they work with others, with parents, and with students
- The FCS teacher is smart in the way they attack their duties
- The FCS teacher is passionate about the church and actively involved and growing in a local body

Academic Qualifications Required:

- Bachelor's degree from an accredited university in the content area teaching or 24 credit hours in that field with a bachelor's degree in an unrelated field
- 12 credit hours of Education classes
- Continuing education may be supported by the school insofar funding is available

*Fond du Lac Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded to be made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship and financial aid programs, athletic and other school-administered programs.*